JUDGING SHEET FOR PROGRAM AWARD BOOKS

Category: (Circle one) EDUCATION LEADERSHIP ACTION

National FCE Program: (FROM: Hearth Fire Series, FCE Program notebook, FCL Topics, CHARACTER

COUNTS!, Building Membership-Marketing FCE, ACWW and FCE’s International Programs and Projects, and

educational programs presented at National FCE Conference LIST: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Person submitting Program Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  **Section** |  **Points**  |  **Comments** |
| **Appearance: (5 points)**a)Overall neatness of materials presented- legibility of type, spelling, correct page sequences. Arrange the sheets of paper & fasten with staples.b) Required elements:Cover: state & categoryPage 1: Completed report form, including name & address of person submitting program award book |  | a)b) |
| Page 2: **Goals & Objectives** **(15 points)****Goal**: a) Main focus of program: overall reason for program work. **Use numbers to set a goal****Objectives**: The several steps to reach the goal, timeline and work plan. b) Why did you select this National FCE program? c) What did you plan to do? |  | a)b)c) |
| Page 3:**Action** (**30 points)** a) What did members do in working with the program/project?b) What other organizations, groups, agencies, & etc. were involved and tell how? c) What public policy actions were used? |  | a)b)c) |
| Page 4: **Results ( 30 points)** a) How well did the program/project succeed?  **Use numbers in results.**b) How many local, county, district FCE Associations participated? c) What resulted from any public policy actions? d) What was the impact & scope of the project? |  | a)b)c)d) |
| Page 5: **Evaluation (10 points)** a) Did you reach your goal? **Use numbers to compare results with goals.**b) Would you change the plan or the actions & how? |  | a)b) |
| Page 6: **Summary (5 points)** Summarize work on program/project in 100 words or  less. **All** words are counted, including the  articles, “a”, “and”, “the” and numbers. |  |  |
| Brochure (5 points) |   |  |
| 100 possible points **Total points given**  |  |  |

**Other comments/ideas about this program. Please include a positive comment: July 18, 2014**