Credit for 30 Hours of FCL Training

You will receive a Family and Community Leader Certificate after you have completed 30 hours of FCL Training. Submit copies of all collected FCL Certificates (front and back) to National FCE Headquarters to receive your Family and Community Leader Certificate of Achievement. Include a cover letter listing the topics and hours of training and how you have benefited from FCL Training.

Criteria for 30 Hours of FCL Training

The 30 hours of FCL training will consist of 3 hours in each of the following topics equaling 18 hours. The remaining hours are flexible, however, they must also be in the following categories:

LEADERSHIP: Learn to assume leadership in personal and community settings

Learn to distinguish leadership styles for different situations

Develop planning, interpersonal and communication skills

Learn to work with the media

Examine the role of ethics and values in personal leadership

Understand the value and behavior differences based on gender and culture

GROUP PROCESS: Learn and practice the skills necessary to lead a cohesive group that accomplishes tasks.

Establish trust, clear communication, shared goals and recognition among group members

Apply appropriate decision-making methodologies

Learn to understand developmental stages of group/group members and the differences between task and process segments of group management

ISSUE ANALYSIS AND RESOLUTION: Gain ability for identifying and analyzing issues which affect the family and learn to apply techniques for issue resolution

Discuss identification of issues, their origin and interrelationships Understand issue analysis, development of alternatives and their consequences

Develop and implement action plans to resolve issues

Identify and discuss how issues impact families and communities

PUBLIC POLICY: Become active and effective citizens and apply knowledge to teach others.

Learn to understand the public policy process

Understand the three branches of government and their interaction

Understand the use of informal systems, i.e., coalitions, networks, press, etc.

Monitor issues and decision makers

Know techniques to influence the system

Examine ethics within public policy area and make decisions about them

VOLUNTEERING AND MENTORING: Mentor, manage, motivate and train volunteers

Learn and understand reasons for volunteering

Apply effective volunteer program management strategies

Tailor programs to meet cultural difference

Encourage staff and volunteers to work together as peers

TEACHING TECHNIQUES: Experience and apply effective adult and youth education methods in teaching FCL concepts

Learn to understand and apply adult and youth education concepts

Explore and use effective methods for adult learning

Plan, conduct and evaluate training sessions

Use audio visual equipment

Learn to recognize cultural differences in learning styles

Develop a comprehensive community education program on local concerns

Improve presentation skills

Write below or on another paper, what the workshop was about, what you learned and etc.